



UNIVERSITY  
OF APPLIED SCIENCES  
UPPER AUSTRIA

# Course Offer

for Incoming Exchange  
Students



Summer Semester 2025

School of Engineering

[fh-ooe.at/en/wels-campus](https://fh-ooe.at/en/wels-campus)

## GENERAL INFORMATION

### Choosing Courses

Exchange students may combine courses from different degree programmes (such as AT, BUT, IPM, etc.), different levels (Bachelor's/Master's) and different semesters, as long as they meet the prerequisites for each course. Please note that places in some courses may be limited.

\*Please keep in mind that timetable overlaps may occur. A full workload for regular students is 30 ECTS per semester, due to timetable overlaps this is mostly not possible for exchange students. They are therefore expected to attend courses worth 25 ECTS.

Of course, exchange students who speak German fluently may also participate in courses taught in German at Wels Campus. For all others we offer German courses at various levels (free of charge).

NOTE: Students should read the course content carefully when making their course selection to see that the content matches to their study requirements.

### Academic Calendar

Winter semester:	October 1st to mid- February (Semesters 1, 3, 5)
Summer semester:	March 1st to mid- July (Semesters 2, 4, 6)
Examination Period:	End of January to mid- February (winter semester) End of June to mid-July (summer semester)
Breaks:	Christmas (2 weeks), February (1 to 4 weeks), Easter (1 week), summer holidays in July/August/ September (12 weeks)

## TYPES OF CLASSES

### Lectures and Integrated Courses (VO, ILV, IC)

While some subjects are presented as "traditional" lectures, others are taught in the form of seminars, laboratory and practice-oriented sessions. In many cases, both lecture and practice-oriented sessions are combined in the same semester.

### Seminars, Laboratory and Practice-oriented Sessions (SE, LA/LB, UE)

These are classes in which students work on special topics, then present and discuss them within a relatively small group. In laboratory and practice-oriented sessions students learn to apply their knowledge acquired in lectures and seminars.

### Block Courses

In many cases – primarily in the case of seminars and laboratory classes – instruction does not take place weekly, but is instead delivered in blocks of more intensive instruction (e.g., one block every two weeks or even one block per term).

### Excursions

Some courses occasionally include excursions, and attendance is generally obligatory. Any costs that arise for entrance fees, accommodation or other expenses are paid by the students.

### Project

These are not theoretical projects but "real" work. Students work on problems relevant to the particular company. They work in teams of 4-10 students and are supervised and guided by a faculty member. Most of the time the teams work on their own and at the end of the semester they present their results to both their supervising faculty member and the company. The main aim of these projects is to train the students in teamwork. Teamwork and team spirit are key elements of Wels Campus philosophy – students learn to work together rather than competing with one another.

## Course Packages

Automation/Electrical/Mechanical Engineering - BASIC				Environmental & Chemical Engineering - BASIC				Engineering Management / Product Development / Innovation - BASIC			
Programme	Code	Course Name	ECTS	Programme	Code	Course Name	ECTS	Programme	Code	Course Name	ECTS
EE.ba	EEN2LE	Electronic Circuit Design	3	LTE.ba	AYN2VO	Analytical Chemistry II	1	IPEM.ba	22_ENG4UE	English IV	2
EE.ba	EEN2PR	Electronic Circuit Design	2	LTE.ba	MAT2IL	Mathematics II	3	IPEM.ba	22_PRM4IL	Project Management	1
EE.ba	SSK2SE	Presentation Techniques	1,5	LTE.ba	MIB1IL	Microbiology	2	IPEM.ba	22_PRO4IL	Programming	4
EE.ba	PHY2LE	Physics for Engineering	4	LTE.ba	RSK2VO	Raw Material Sciences	2	IPEM.ba	24_DMA2IL	Digital Marketing	1
EE.ba	PHY2PR	Physics for Engineering	4	LTE.ba	CHE2VO	Basics Chemistry	3	IPEM.ba	24_ETE2IL	Electrical Engineering	2,5
EE.ba	MAT2LE	Mathematics II	5	BI.ba	20_SKK2UE	Presentation & Scientific Work	2,5	IPEM.ba	22_INO2VO	Technology & Innovation Management 1	1
EE.ba	MAT2PR	Mathematics II	2,5	VTP.ba	20_CHT6VO	Chemical Technology	2	IPEM.ba	24_MAT2VO	Mathematics II	3
								IPEM.ba	24_MEL2VO	Machine Elements	3
								IPEM.ba	22_MFO2VO	Market Research I	1
Total			22	Total			15,5	Total			18,5
Automation/Electrical/Mechanical Engineering - ADVANCED				Environmental & Chemical Engineering - ADVANCED				Engineering Management / Product Development / Innovation - ADVANCED			
Programme	Code	Course	ECTS	Programme	Code	Course Name	ECTS	Programme	Code	Course Name	ECTS
AT.ba	IBV6VO	Industrial Image Processing	2	SES.ma	24_APS2IC	Applied Statistics	2,5	IPM.ma	20_CHM2SE	Change Management	1
AT.ba	IBV6LB	Industrial Image Processing	3	SES.ma	24_EMP2IC	Energy Markets and Policy	2,5	IPM.ma	20_CTR2IL	Controlling	2
MB.ma	MOM2IL	Mechanics of Materials	6	SES.ma	24_EPD2IC	Energy project Development	2,5	IPM.ma	20_DAA2IL	Data Analysis	3
MB.ma	DYN2IL	Dynamics	6	SES.ma	24_HYD2IC	Hydro Power	2,5	IPM.ma	20_KAM2IL	International Key Account Management	2
EE.ma	21_CEN2LE	Advanced Control Engineering	3	SES.ma	24_IPM2IC	International Project Management	2,5	IPM.ma	20_KFK2UE	Negotiation	2
EE.ma	21_EFT2LE	Electromagnetic Field Theory in Multiphysics Systems	4	SES.ma	24_SCP2IC	Scientific Programming	2,5	IPM.ma	20_MPM2IL	Multi Project Management	2
EE.ma	21_EFT2PR	Electromagnetic Field Theory in Multiphysics Systems	3	VTP.ba	20_CHT6VO	Chemical Technology	2	IPM.ma	20_PEP2IL	New Product Development	3
				BI.ma	KFK2UE	Negotiation & Moderation	2	IPM.ma	20_REE2IL	Requirements Engineering	2
Total			27	Total			19	IPM.ma	20_SUS2IL	Sustainability	1
								AMM.ma	20_MOM2IL	Market Oriented Management	2
Total			27	Total			19	Total			20

### Course Packages

The above course packages are a new option that has been created for the relevant study fields starting from winter semester 2017. By selecting one of the above course packages (e.g., Environmental & Chemical Engineering Basic) it is highly unlikely that there will be any course overlaps. Should any additional courses be added there is no guarantee that overlaps will not occur, however students are most welcome to choose additional courses and check their timetables upon arrival.

Students may either select one of the above course packages or create their own individual course listing. By selecting individual courses, we cannot guarantee that overlaps will not occur, even though we will do our best to avoid those. Course changes upon arrival are possible if required but will most likely result in overlaps.

## Bachelor's Degree Programme

Programme (department)	Course unit code	Course unit title	Course type	Semester (level)	Level	ECTS	Page
<b>Automation Engineering (Bachelor, Wels Campus)</b>							
AT.ba	22_BP6PT	Work Experience/Internship	Internship	6	Bachelor	8	7
AT.ba	22_IBV6LB	Industrial Image Processing	Laboratory session	6	Bachelor	3	8
AT.ba	22_IBV6VO	Industrial Image Processing	Lecture	6	Bachelor	2	9
<b>Civil Engineering (Bachelor, Wels Campus)</b>							
Bl.ba	20_BFM4VO	Building & Facility Management	Lecture	4	Bachelor	1,5	10
Bl.ba	20_FOL2UE	Foreign Language II	Practice-oriented session	2	Bachelor	1,5	11
Bl.ba	20_PRO4PT	Project	Project	4	Bachelor	3	12
Bl.ba	20_SES4IL	Sustainable Energy Supply	Integrated course	4	Bachelor	3	13
Bl.ba	20_SKK2UE	Presentation & Scientific Work	Practice-oriented session	2	Bachelor	2,5	14
<b>Electrical Engineering (Bachelor, Wels Campus)</b>							
EE.ba	21_EEN2LE	Electronic Circuit Design	Lecture	2	Bachelor	3	15
EE.ba	21_EEN2PR	Electronic Circuit Design	Practice-oriented session	2	Bachelor	2	17
EE.ba	21_MAT2LE	Mathematics 2	Lecture	2	Bachelor	5	18
EE.ba	21_MAT2PR	Mathematics 2	Practice-oriented session	2	Bachelor	2,5	19
EE.ba	21_PHY2LE	Physics for Engineering	Lecture	2	Bachelor	4	20
EE.ba	21_PHY2PR	Physics for Engineering	Practice-oriented session	2	Bachelor	4	22
EE.ba	21_SDE6LE	Statutory Directives for Electrical Engineering	Lecture	6	Bachelor	3	23
EE.ba	21_SSK2SE	Presentation Techniques	Seminar	2	Bachelor	1,5	24
EE.ba	21_SSK4SE	Intercultural Competence for the Workplace	Seminar	4	Bachelor	1,5	25

Programme (department)	Course unit code	Course unit title	Course type	Semester (level)	Level	ECTS	Page
<b>Electrical Engineering (Bachelor, Wels Campus)</b>							
EE.ba	21_SSK6SE	Teamwork and Conflict Management	Seminar	6	Bachelor	2	26
<b>School of Engineering (Bachelor, Wels Campus)</b>							
FWE	DAF_A1.1_UE	German Language A 1.1	Practice-oriented session	2	Bachelor	3	28
FWE	DAF_A1.2_UE	German Language A 1.2	Practice-oriented session	2	Bachelor	3	29
FWE	DAF_A2.2_UE	German Language A 2.2	Practice-oriented session	2	Bachelor	3	31
FWE	DAF_B1.2_UE	German Language B 1.2	Practice-oriented session	2	Bachelor	3	33
FWE	DAF_B2.2_UE	German Language B 2.2	Practice-oriented session	2	Bachelor	3	35
FWE	DAF_C1.2_UE	German Language C 1.2	Practice-oriented session	2	Bachelor	3	36
<b>Innovation, Product &amp; Engineering Management (Bachelor, Wels Campus)</b>							
IPEM.ba	22_ENG4UE	English IV	Practice-oriented session	4	Bachelor	2	37
IPEM.ba	22_PRM4IL	Project Management	Integrated course	4	Bachelor	1	38
IPEM.ba	22_PRO4IL	Programming	Integrated course	4	Bachelor	4	39
IPEM.ba	24_DMA2IL	Digital Marketing	Integrated course	2	Bachelor	1	40
IPEM.ba	24_ETE2IL	Electrical Engineering	Integrated course	2	Bachelor	2,5	41
IPEM.ba	24_INO2VO	Technology- & Innovationsmanagement I	Lecture	2	Bachelor	1	42
IPEM.ba	24_MAT2VO	Mathematics II	Lecture	2	Bachelor	3	43
IPEM.ba	24_MEL2VO	Machine Elements	Lecture	2	Bachelor	3	44
IPEM.ba	24_MFO2VO	Market Research I	Lecture	2	Bachelor	1	45
<b>Lightweight Construction and Composite Materials (Bachelor, Wels Campus)</b>							
LCW.ba	21_BIO4VO	Bionics and Examples of Lightweight Structures	Lecture	4	Bachelor	2	46

Programme (department)	Course unit code	Course unit title	Course type	Semester (level)	Level	ECTS	Page
<b>Lightweight Construction and Composite Materials (Bachelor, Wels Campus)</b>							
LCW.ba	21_BRP6PT	Internship	Project	6	Bachelor	18	48
LCW.ba	23_BIO4VO	Bionics	Lecture	4	Bachelor	2	49
LCW.ba	23_ENG2UE	English II	Practice-oriented session	2	Bachelor	1	51
LCW.ba	23_IPA4PT	Interdisciplinary Project 1	Project	4	Bachelor	4	52
<b>Food Technology and Nutrition (Bachelor, Wels Campus)</b>							
LTE.ba	23_AYC2VO_ENG	Analytical Chemistry II	Lecture	2	Bachelor	1	53
LTE.ba	23_BWL2IL_ENG	Business Administration	Integrated course	2	Bachelor	3	54
LTE.ba	23_MAT2IL_ENG	Mathematics II	Integrated course	2	Bachelor	3	55
LTE.ba	23_MIB1IL_ENG	Microbiology I	Integrated course	1	Bachelor	2	56
LTE.ba	23_RSK2VO_ENG	Raw Material Sciences	Lecture	2	Bachelor	2	57
LTE.ba	24_CHE2VO_ENG	Basics Chemistry	Lecture	2	Bachelor	3	58
<b>Process Engineering and Production (Bachelor, Wels Campus)</b>							
VTP.ba	20_CHT6VO_Gr.V	Chemical Technology	Lecture	6	Bachelor	2	59
VTP.ba	20_CHT6VO_Gr.V	Chemical Technology	Lecture	6	Bachelor	2	59
<b>Materials and Process Engineering (Bachelor, Wels Campus)</b>							
WFT.ba	23_PRO4PT	Project IV	Project	4	Bachelor	4	60



## Master's Degree Programme

Programme (department)	Course unit code	Course unit title	Course type	Semester (level)	Level	ECTS	Page
<b>Plant Construction (Master, Wels Campus)</b>							
AB.ma	24_PCC2IL_Gr. V	Plant Construction Contracts	Integrated course	2	Master	4	61
<b>Automotive Mechatronics and Management (Master, Wels Campus)</b>							
AMM.ma	20_ACC2IL	Management Accounting	Integrated course	2	Master	2	62
AMM.ma	20_AIT2IL	Automotive IT Systems 2	Integrated course	2	Master	3	64
AMM.ma	20_DSE2IL	Drive Systems and E-Mobility I	Integrated course	2	Master	3	65
AMM.ma	20_DTC2IL	Drive Train Control Systems	Integrated course	2	Master	4	67
AMM.ma	20_FUS2IL	Functional Safety	Integrated course	2	Master	1	68
AMM.ma	20_MOM2IL	Market Oriented Management	Integrated course	2	Master	2	69
AMM.ma	20_QMA2IL	Automotive Quality Management 2	Integrated course	2	Master	2	71
<b>Automation Engineering (Master, Wels Campus)</b>							
AT.ma	MA4PT	Master Thesis	Master's thesis	4	Master	27	73
<b>Civil Engineering (Master, Wels Campus)</b>							
BI.ma	KFK2UE	Negotiation & moderation	Practice-oriented session	2	Master	2	74
BI.ma	KFK4UE	Leadership	Practice-oriented session	4	Master	1	75
<b>Electrical Engineering (Master, Wels Campus)</b>							
EE.ma	21_CEN2LE	Advanced Control Engineering	Lecture	2	Master	3	76
EE.ma	21_EFT2LE	Electromagnetic Field Theory in Multiphysics Systems	Lecture	2	Master	4	77
EE.ma	21_EFT2PR	Electromagnetic Field Theory in Multiphysics Systems	Practice-oriented session	2	Master	3	79
EE.ma	21_PET2LE	Advanced Power Electronics	Lecture	2	Master	3	80

Programme (department)	Course unit code	Course unit title	Course type	Semester (level)	Level	ECTS	Page
<b>Innovation and Product Management (Master, Wels Campus)</b>							
IPM.ma	20_CAID2UE	Computer Aided Industrial Design I	Practice-oriented session	2	Master	2	81
IPM.ma	20_CHM2SE	Change Management	Seminar	2	Master	1	82
IPM.ma	20_CTR2IL	Controlling	Integrated course	2	Master	2	83
IPM.ma	20_DAA2IL	Data Analysis	Integrated course	2	Master	3	84
IPM.ma	20_DET2IL	Design Theory	Integrated course	2	Master	1	85
IPM.ma	20_EHW2SE	Design & Prototyping	Seminar	2	Master	3	86
IPM.ma	20_IKM2SE	Intercultural Management	Seminar	2	Master	2	87
IPM.ma	20_KAM2IL	International Key Account Management	Integrated course	2	Master	2	88
IPM.ma	20_KFK2UE	Negotiation	Practice-oriented session	2	Master	2	90
IPM.ma	20_LCM2IL	Product Lifecycle Management	Integrated course	2	Master	2	91
IPM.ma	20_MBE2IL	Model Based Engineering - Introduction	Integrated course	2	Master	1	92
IPM.ma	20_MBE2LB	Model Based Engineering - Introduction	Laboratory session	2	Master	2	93
IPM.ma	20_MPM2IL	Multi Project Management	Integrated course	2	Master	2	94
IPM.ma	20_NBD2IL	Entrepreneurship & New Business Development	Integrated course	2	Master	1	95
IPM.ma	20_PEP2IL	New Product Development	Integrated course	2	Master	3	96
IPM.ma	20_REE2IL	Requirements Engineering	Integrated course	2	Master	2	97
IPM.ma	20_SUS2IL	Sustainability	Integrated course	2	Master	1	98
IPM.ma	20_VAR2IL	Virtual and Augmented Reality	Integrated course	2	Master	2	99
IPM.ma	20_ZET2SE	2D Presentation Techniques & Drawing	Seminar	2	Master	1	100



Programme (department)	Course unit code	Course unit title	Course type	Semester (level)	Level	ECTS	Page
<b>Lightweight Construction and Composite Materials (Master, Wels Campus)</b>							
LCW.ma	21_ADA4PT	Master Thesis	Project	4	Master	22	101
LCW.ma	21_APR2PT	Project Work II	Project	2	Master	12	102
LCW.ma	21_KOM2IL	Optimization Methods	Integrated course	2	Master	3,5	103
<b>Mechanical Engineering (Master, Wels Campus)</b>							
MB.ma	23_DYN2IL_Inc	Dynamics	Integrated course	2	Master	3	104
MB.ma	23_MOM3IL_Inc	Mechanics of Materials	Integrated course	2	Master	3	105
<b>Sustainable Energy Systems (Master, Wels Campus)</b>							
SES.ma	24_APS2IC	Applied Statistics	Integrated course	2	Master	2,5	106
SES.ma	24_EMP2IC	Energy Markets and Policy	Integrated course	2	Master	2,5	108
SES.ma	24_EPD2IC	Energy Project Development	Integrated course	2	Master	2,5	109
SES.ma	24_HYD2IC	Hydro Power	Integrated course	2	Master	2,5	110
SES.ma	24_IPM2IC	International Project Management	Integrated course	2	Master	2,5	112
SES.ma	24_SCP2IC	Scientific Programming	Integrated course	2	Master	2,5	113
<b>Materials and Process Engineering (Master, Wels Campus)</b>							
WFT.ma	AKW4SE	Selected Sections of Materials Engineering	Seminar	4	Master	1	114
WFT.ma	MAA4PT	Master Thesis	Project	4	Master	22	115
WFT.ma	PRJ2PT	Project Work 2	Project	2	Master	13	116
<b>Plant Construction (Master - Part Time, Wels Campus)</b>							
AB.ma	24_PCC2IL_Gr. B	Plant Construction Contracts	Integrated course	2	Master	4	117

**Lecture/Seminar profile:****Work Experience/Internship (22\_BP6PT)**

<b>Degree course</b>	AT.ba
<b>Course title</b>	Work Experience/Internship
<b>Course code</b>	22_BP6PT
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	0,5
<b>ECTS credits</b>	8
<b>Course type</b>	Internship
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	German/English
<b>Places for international students</b>	2

**Learning objectives:**

n.a.

**Content:**

The theme of the internship is based on concrete problems of industrial practice. It is a coherent task at the qualification level of the student, preferably in the context of a project. The work is done under the supervision of the degree programme and a supervisor in the company.

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****Industrial Image Processing (22\_IBV6LB)**

<b>Degree course</b>	AT.ba
<b>Course title</b>	Industrial Image Processing
<b>Course code</b>	22_IBV6LB
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	Kurt Niel
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	3
<b>Course type</b>	Laboratory session
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	2

**Learning objectives:**

n.a.

**Content:**

Laboratory:

- working with image processing software
- determination of geometric parameters
- filter methods
- size control
- presence control
- script recognition

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****Industrial Image Processing (22\_IBV6VO)**

<b>Degree course</b>	AT.ba
<b>Course title</b>	Industrial Image Processing
<b>Course code</b>	22_IBV6VO
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	Kurt Niel
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	2
<b>Course type</b>	Lecture
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	5

**Learning objectives:**

n.a.

**Content:**

Lecture:

- optics
- radiation
- components
- illumination
- camera
- transfer
- mathematics of image processing
- processes

**Prerequisites:**

n.a.

**Lecture/Seminar profile:**

**Building & Facility Management (20\_BFM4VO) CANCELLED COURSE**

<b>Degree-course</b>	Bl.ba
<b>Course title</b>	Building & Facility Management
<b>Course code</b>	20_BFM4VO
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	Albert Pilger
<b>Contact hours per week</b>	1
<b>ECTS credits</b>	1,5
<b>Course type</b>	Lecture
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	1

**Learning objectives:**

n.a.

**Content:**

Basic knowledge of facility management, operation and maintenance of buildings, operational management, conversion and modernisation, information management (smart building), building automation (automatic monitoring, control, regulation and operational optimisation), energy management, warranty assurance.

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****Foreign Language II (20\_FOL2UE)**

<b>Degree course</b>	Bl.ba
<b>Course title</b>	Foreign Language II
<b>Course code</b>	20_FOL2UE
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	Lehrpersonal Berlitz
<b>Contact hours per week</b>	1
<b>ECTS credits</b>	1,5
<b>Course type</b>	Practice-oriented session
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	1

**Learning objectives:**

n.a.

**Content:**

Presentations (technical and business):

presenting Civil Engineering topics Presentation/explanation by students of topics from other subjects

Negotiations: Language/phrases/stages thereof + practice

Presentation/explanation by students of topics from the Semester 2 curriculum orally and/or in writing

Reading and discussion of articles on topics relevant/related to subjects of the curriculum/field of study

Audio-visual work (listening practice): watching relevant (=science/nature) documentary films + discussion thereof and vocabulary-building work

Reading and discussion of articles of general topical interest and/or theme-based:

Politics/International Relations, Transport.

Presentation of project(s) ; holding of meetings for project(s)

Grammar revision as required e.g. conditionals, passive, relative pronouns

Technical terms and vocabulary

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****Project (20\_PRO4PT)**

<b>Degree course</b>	Bl.ba
<b>Course title</b>	Project
<b>Course code</b>	20_PRO4PT
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	3
<b>Course type</b>	Project
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	2

**Learning objectives:**

n.a.

**Content:**

Solving of a challenging civil engineering project task, preferably within industrial practice, in a team. In this specific surrounding, the technical and social skills acquired in lectures and exercises are to be applied in the context of professional practice.

**Prerequisites:**

n.a.



**Lecture/Seminar profile:****Sustainable Energy Supply (20\_SES4IL)**

<b>Degree course</b>	Bl.ba
<b>Course title</b>	Sustainable Energy Supply
<b>Course code</b>	20_SES4IL
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	Sophie Messerklinger
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	3
<b>Course type</b>	Integrated course
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	1

**Learning objectives:**

n.a.

**Content:**

Overview of the possibilities and use of renewable energies to minimise the use of fossil energy sources and to reduce negative results of climate change on the basis of selected topics:  
Solar energy use (PV, solar thermal), wind turbines, hydropower, biomass, geothermal energy, etc.

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****Presentation & Scientific Work (20\_SKK2UE)**

<b>Degree course</b>	Bl.ba
<b>Course title</b>	Presentation & Scientific Work
<b>Course code</b>	20_SKK2UE
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	2,5
<b>Course type</b>	Practice-oriented session
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	2

**Learning objectives:**

n.a.

**Content:**

- Different types or objectives of presentations methods
- Advantages/disadvantages of different presentation media
- Principles of visualisation
- Peculiarities of human information processing
- Importance of eye contact, gestures/mimicry/habit linguistic and paralinguistic aspects for the success of presentations
- Positive handling of anxiety
- Influence of the environment on the success of presentations
- Video training
- Basics of scientific work including presentation methods

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****Electronic Circuit Design (21\_EEN2LE)**

<b>Degree course</b>	EE.ba
<b>Course title</b>	Electronic Circuit Design
<b>Course code</b>	21_EEN2LE
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	Mario Jungwirth, Harald Kirchsteiger
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	3
<b>Course type</b>	Lecture
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	2

**Learning objectives:**

Understanding the fundamentals of semiconductors.

Principles and applications of essential semiconductors.

Knowing of fundamental discrete electronically circuits with focus on basic transistor circuits and op amp circuits. Knowing and applying the fundamental calculation methods for electronic circuits.

Principles to digital logic, Input-Output behavior, boolean math, and logic simplification. Basic

understanding of transient circuit behavior, RC and LR circuits.

**Content:**

Semiconductor elements (Diode, Transistor, IGBT, Thyristor, Varistor,...)

- Physical principles
- Characteristics
- Operational behavior
- Elementary circuits
- Protective circuits

Basic optoelectronic elements and principles

- Photodiode and solar cell

Basics electronic circuits

- Electronically switches
  - Protection methods
    - Free wheel diode

- Analog amplifier
- Operational amplifier
- Constant current circuit

Digital circuits

**Prerequisites:**  
EEN 1, MAT 1-2

**Lecture/Seminar profile:****Electronic Circuit Design (21\_EEN2PR)**

<b>Degree course</b>	EE.ba
<b>Course title</b>	Electronic Circuit Design
<b>Course code</b>	21_EEN2PR
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	Sako Wanesian
<b>Contact hours per week</b>	1
<b>ECTS credits</b>	2
<b>Course type</b>	Practice-oriented session
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	2

**Learning objectives:**

See EEN2LE Lecture

**Content:**

See EEN2LE Lecture

**Prerequisites:**

EEN 1, MAT 1-2

**Lecture/Seminar profile:****Mathematics 2 (21\_MAT2LE)**

Degree course	EE.ba
Course title	Mathematics 2
Course code	21_MAT2LE
Level	Bachelor
Term	SS25
Lecturer	Harald Hinterleitner
Contact hours per week	4
ECTS credits	5
Course type	Lecture
Examinations	written examination
Language of instruction	English
Places for international students	4

**Learning objectives:**

Students will be able to understand the mathematical content below and apply it to practical problems, with particular emphasis on the use of a computer algebra system.

**Content:**

- Integral calculus: definite and indefinite integral, methods of integration (partial integration, substitution, partial fraction decomposition), improper integrals, applications of integral calculus (area, arc length, volume and surface area of a body of revolution, center of gravity, moment of inertia, work), derivation of formulas using the differential way of thinking.
- Ordinary differential equations: Conceptualization, separable differential equations, linear differential equations with constant coefficients, setting up differential equations, Laplace transform, applications in mechanics and electrical engineering.
- Fourier analysis: Fourier polynomials, applications in engineering, discrete Fourier transform.
- Multidimensional differential calculus: functions in several variables, partial derivatives, directional derivative, linear approximation, chain rule, minima and maxima, Newton's approximation method, Lagrange's multiplier method, interpolation, splines, linear and nonlinear regression.
- Eigenvalues and eigenvectors of matrices: basic notions, linear mappings, basic transformation, eigenvalues, eigenvectors and eigenspaces, diagonalizability of matrices, linear differential equation systems, applications in engineering, linear compensation problems, quaternions.
- Mathematics software: use of a computer algebra system in the above chapters.

**Prerequisites:**

Mathematics fundamentals at secondary school level

**Lecture/Seminar profile:****Mathematics 2 (21\_MAT2PR)**

<b>Degree course</b>	EE.ba
<b>Course title</b>	Mathematics 2
<b>Course code</b>	21_MAT2PR
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	Harald Hinterleitner
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	2,5
<b>Course type</b>	Practice-oriented session
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	4

**Learning objectives:**

See MAT2LE Lecture

**Content:**

See MAT2LE Lecture

**Prerequisites:**

Mathematics fundamentals at secondary school level



**Lecture/Seminar profile:****Physics for Engineering (21\_PHY2LE)**

<b>Degree course</b>	EE.ba
<b>Course title</b>	Physics for Engineering
<b>Course code</b>	21_PHY2LE
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	4
<b>Course type</b>	Lecture
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	2

**Learning objectives:**

Understanding of basic physical relationships in technical systems, acquisition of the engineer's way of thinking (modeling of technical systems, focusing on the essentials), design and analysis of technical systems, knowledge of the functioning of elementary technical systems.

Knowledge of basic concepts and ways of thinking of engineering mechanics, ability to analyze forces and loads in static and dynamic systems. Basic strength calculations, analysis and design of simple kinematic mechanisms, analysis and design of dynamic behavior of components.

Furthermore, the basic equations of stationary and moving fluids, the law of conservation of energy and the law of momentum, frictional pressure loss of incompressible fluids in pipes, pressure loss in pipe elements, flow of compressible fluids, bodies flowing around. Exemplary analyses of selected components of fluid power systems (e.g., pumps, turbines, valves).

They will also learn to understand which of the thermodynamic laws represent axioms or empirical theorems and which can be derived from other physical laws and can thus be understood with a moderate mathematical effort. The students are enabled to apply thermodynamics in the professional field.

**Content:**

- Basics Statics
- Basics Dynamics
- Fundamentals of Fluid Dynamics.
- Physical relationships in flowing gases and fluids and their calculation methods.
- Knowledge and understanding of the fundamentals and concepts of technical thermodynamics and heat transfer
- solids, liquids gases, phase transitions
- Basic fluid mechanics and thermodynamics equations
- State variables

- Gas kinetic explanation of pressure
- Boltzmann statistics and temperature concept
- Ideal and real gases
- Specific heat
- Main laws of thermodynamics

**Prerequisites:**

No prerequisites required

**Lecture/Seminar profile:****Physics for Engineering (21\_PHY2PR)**

<b>Degree course</b>	EE.ba
<b>Course title</b>	Physics for Engineering
<b>Course code</b>	21_PHY2PR
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	4
<b>Course type</b>	Practice-oriented session
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	2

**Learning objectives:**

See PHY2LE Lecture

**Content:**

See PHY2LE Lecture

**Prerequisites:**

No prerequisites required

**Lecture/Seminar profile:****Statutory Directives for Electrical Engineering (21\_SDE6LE)**

<b>Degree course</b>	EE.ba
<b>Course title</b>	Statutory Directives for Electrical Engineering
<b>Course code</b>	21_SDE6LE
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	Bernhard Spalt
<b>Contact hours per week</b>	1,5
<b>ECTS credits</b>	3
<b>Course type</b>	Lecture
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	2

**Learning objectives:**

The students have practice oriented basic knowledge of the fundamentals of business related legal aspects. They know about the principles of the Austrian „Elektrotechnikgesetz“ and its link to the ÖNORM EN 50110-1 „Operation of electrical installations“. They know about the duties of a qualified person as well the basic industrial safety principles.

**Content:**

Business and corporate law  
Contract law  
Trade law  
Competition law  
Labour law and social law  
All topics above with special respect to electrical engineering

**Prerequisites:**

No prerequisites required

**Lecture/Seminar profile:****Presentation Techniques (21\_SSK2SE)**

<b>Degree course</b>	EE.ba
<b>Course title</b>	Presentation Techniques
<b>Course code</b>	21_SSK2SE
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	1,5
<b>Course type</b>	Seminar
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	4

**Learning objectives:**

The students are able to successfully plan, design, and carry out professional presentations. They are able to reflect and continuously improve their own presentation style.

**Content:**

Different types and objectives of presentations,  
Advantages and disadvantages of different presentation media,  
Rules of visualization,  
Significance of eye contact, gesture/facial expression/habitus linguistic and paralinguistic aspects for the success of presentations;  
Adapting to different presentation settings;  
Constructive methods to deal with stress and nervousness  
Video training

**Prerequisites:**

No prerequisites required

**Lecture/Seminar profile:****Intercultural Competence for the Workplace (21\_SSK4SE)**

<b>Degree course</b>	EE.ba
<b>Course title</b>	Intercultural Competence for the Workplace
<b>Course code</b>	21_SSK4SE
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	1,5
<b>Course type</b>	Seminar
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	4

**Learning objectives:**

The students understand cultural differences at the workplace in different countries and are able to analyse their own behavior for culturally “sensitive” areas. They can apply the knowledge about cultural differences to enhance successful communication in international teams.

The students know how to write a professional CV and are prepared for job interviews in Austria and other countries.

The students have an overview over the legal situation for working in Austria and are capable to seek an internship or job and prepare the necessary steps for residence and work permits.

**Content:**

Writing a professional CV and application documents,

Job application process in Austria vs. other countries,

Training for job interviews,

Legal aspects of working in Austria: residence permits, work permits, basic labor law,

Cultural differences in the workplace; the implicit rules of how to be successful at work,

Collaboration in international teams,

Intercultural communication training: face-to-face, telephone and written correspondence

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****Teamwork and Conflict Management (21\_SSK6SE)**

<b>Degree course</b>	EE.ba
<b>Course title</b>	Teamwork and Conflict Management
<b>Course code</b>	21_SSK6SE
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	2
<b>Course type</b>	Seminar
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	2

**Learning objectives:**

The students are able to identify the most important elements of a team developing process. They know how to direct the process according to the noticed needs and abilities of the other team members. They are qualified to analyse rising problems and find a suitable solution in order to achieve an effective result.

The students are able to notice, analyse and solve conflicts in reference to themselves and their (working-) context. Furthermore they have the ability to evaluate the level of conflicts and set appropriate measures. They are able to use the conflict methods to clarify the different points of views and find appropriate solutions.

They start to realise the range of possibilities and limits of their own behavior and actions.

**Content:**

Advantages and disadvantages of teamwork,

Conditions for effective teamwork,

Characteristics of a team (e.g. group cohesion, norms, psychological phenomenon, etc.),

Phases of team development (e.g. Blanchard, Tuckman, team clock from Francis/Young, etc.),

Roles within a team (e.g. Schindler, Belbin, etc.),

Analysis of process within the teamwork and special aspects of intercultural teamwork,

Development of conflict management competence with intercultural aspects,

Escalation levels of conflicts and intervention possibilities,

Analysis and reflection of precise conflict situations,

Who do I lead a constructive conflict conversation?

Measures and strategies in conflict prevention within the individual, team- and organization level,

Constructive thinking concerning personal offences,

“survival strategy” by non-solvable conflicts



**Prerequisites:**

No prerequisites required

**Lecture/Seminar profile:****German Language A 1.1 (DAF\_A1.1\_UE)**

<b>Degree course</b>	FWE
<b>Course title</b>	German Language A 1.1
<b>Course code</b>	DAF_A1.1_UE
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	Lehrpersonal Berlitz
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	3
<b>Course type</b>	Practice-oriented session
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	10

**Learning objectives:**

n.a.

**Content:**

Topics / Grammar:

1. Introductions, greetings/verb conjugation (ich/du) and preposition aus
2. Family and Friends/personal pronouns, verb conjugation (leben, haben), preposition in, numbers 0-20
3. Eating and Drinking, food, shopping, prices, measurement units/indefinite article, negative article, plurals, verb: essen, numbers 21-100
4. My flat/apartment/domestic vocabulary, numbers 101-1,000,000, definite articles, personal pronouns, negation
5. Mein Tag/My Day: telling the time, daily activities, days of the week/separable verbs, verb position in sentence, prepositions: am, um, von...bis
6. Free time: the weather, seasons, in a restaurant, agreeing and disagreeing, hobbies/accusative, verb conjugations: lesen, treffen, schlafen, fahren, nehmen, 'möchte'
7. Life-long Learning: expressing capabilities, intentions, describing past events and activities, learning skills/modal verbs, Perfect with to be, Perfect with to have...

Lehrbuch: Schritte International 1, Niebisch, Hueber Verlag

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****German Language A 1.2 (DAF\_A1.2\_UE)**

<b>Degree course</b>	FWE
<b>Course title</b>	German Language A 1.2
<b>Course code</b>	DAF_A1.2_UE
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	Lehrpersonal Berlitz
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	3
<b>Course type</b>	Practice-oriented session
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	10

**Learning objectives:**

n.a.

**Content:**

Topics/Grammar:

8. Jobs and Careers, Information, events, activities in the past, internship advertisements, unusual careers/word formation, simple past of sein and haben, modal preposition als, temporal prepositions: vor, seit, für

9. In an unfamiliar town: giving directions and advice, rules, understanding information brochures, in a hotel / modal verbs: müssen, dürfen, pronoun 'man', imperative

10. Health: parts of the body, describing others, talking about health, writing a letter, agreeing an appointment / possessive articles, modal verb sollen,

11. In town: asking and describing the way, understanding public transport timetables, at the railway station / preposition: mit, location prepositions: an, auf, hinter, in,, neben, über, unter, vor, zwischen, bei.

12. The customer is king: time, services, polite requests, written and telephone messages / temporal prepositions: vor, nach, bei, in, bis, ab, polite forms: würde, könnte, verbs with prefixes: an-, aus-, auf-, zumachen.

13. New clothes: items of clothing, likes and dislikes, preferences, in a department store / demonstrative pronouns: der, die, das etc., gut, gern, viel, verb: mögen, Dative personal pronouns mir, dir, etc., verbs with Dative: gefallen, gehören, passen, stehen

14. Celebrations: dates, people, reasons, invitations etc / ordinal numbers, Accusative personal pronouns: mich, dich etc, denn, verb: werden.

Lehrbuch: Schritte International 2, Niebisch, Hueber Verlag

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****German Language A 2.2 (DAF\_A2.2\_UE)**

<b>Degree course</b>	FWE
<b>Course title</b>	German Language A 2.2
<b>Course code</b>	DAF_A2.2_UE
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	Lehrpersonal Berlitz
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	3
<b>Course type</b>	Practice-oriented session
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	10

**Learning objectives:**

n.a.

**Content:**

Topics and Grammar:

8. At the Weekend: expressing contrasts, wishes, suggestions, weekend activities, events / trotzdem, Subjunctive II: wäre, hätte, würde, könnte

9. Consumer World: Describing objects, comparing, spending / declination of adjectives (ein...), comparison and superlative, als, wie

10. Communication: understanding impersonal information, describing products, answering machines, male and female ways of talking.../ Passive Voice, declination of adjectives (der...), word formation: un-, -los etc.

11. On the Way: describing routes, safety, traffic news, travel weather / more prepositions, conjunction: deshalb, adjective formation: -bar, -ig, -isch

12. Travel: organising travel: destinations, ads, booking travel, writing postcards, dream trip.../ more prepositions, declination of article-less nouns, more temporal prepositions.

13. Money: at the bank, getting payment method information, services / indirect questions, lassen (etwas machen lassen)

14. Stages of Life: talking about the past, wishes, suggestions and advice, nicknames, statistics, life stories / Repetition/reinforcement of previous grammar topics

Lehrbuch: Schritte International, Niebisch, Hueber Verlag

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****German Language B 1.2 (DAF\_B1.2\_UE)**

<b>Degree course</b>	FWE
<b>Course title</b>	German Language B 1.2
<b>Course code</b>	DAF_B1.2_UE
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	Lehrpersonal Berlitz
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	3
<b>Course type</b>	Practice-oriented session
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	10

**Learning objectives:**

n.a.

**Content:**

Topics and Grammar:

8. Among Friends: An Acquaintance. Du oder Sie? Describing friends and colleagues and talking about them. Tips for single people. Grammar: conjunction falls, relative clause with prepositions, adjectives used as nouns, n-declination, je...desto..

9. Technology in Everyday Life: Computers. Appearance and Reality. Time. Instructionn Manuals.

Grammar: als ob...+ Konjunktiv, conjunction während, conjunction nachdem, conjunction: bevor

10. Products: Murphy's Law. Breakdowns and Mishaps. Describing products. Trade and Services.

Women in Advertising.

Grammar: Alles, was..., wo....., present participle as adjective, two-part conjunctions: weder...noch, sowohl...als auch

11. People: plans and intentions. Rules of Behaviour. Other countries and their customs. Grammar: the Future Tense. Prepositions: innerhalb, außerhalb, Conjunction: da

12. Advice and Help: Describing a problem and asking and giving advice. Understanding a text.

Speaking about role models. Stating an opinion. Grammar: conjunctions seit, seitdem, bis, indem, ohne...dass, außer

13. Politics and History: political decisions, newspaper reports, German history since 1945, political parties and politicians

Grammar: adjective declination with comparative and superlative, perfect participle as an adjective, Past Passive.

14. At Home in the World: Germany in the World. Curious Facts from Europe. Talking about Home.



(No new grammar in this final chapter)

Lehrbuch: Schritte International, Niebisch, Hueber Verlag

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****German Language B 2.2 (DAF\_B2.2\_UE)**

<b>Degree course</b>	FWE
<b>Course title</b>	German Language B 2.2
<b>Course code</b>	DAF_B2.2_UE
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	Lehrpersonal Berlitz
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	3
<b>Course type</b>	Practice-oriented session
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	10

**Learning objectives:**

n.a.

**Content:**

Topics:

Beruf/Liebe/Medien/Gesund leben/Mobilität

Grammar: Conjunctions and Prepositions I, Compound Nouns, Conjunctions and Prepositions II, Conjunctions and Prepositions III, Passive Voice

Lehrbuch: EM neu Hauptkurs Niveaustufe B2, Hueber

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****German Language C 1.2 (DAF\_C1.2\_UE)**

<b>Degree course</b>	FWE
<b>Course title</b>	German Language C 1.2
<b>Course code</b>	DAF_C1.2_UE
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	Lehrpersonal Berlitz
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	3
<b>Course type</b>	Practice-oriented session
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	10

**Learning objectives:**

n.a.

**Content:**

Lehrbuch: EM neu Hauptkurs Niveaustufe C1, Hueber, 2008

1. Describing people. Dream men and women. Paraphrases. Sentences with case completions. Sentences with prepositional complements. Sentences with subordinate clauses. Prepositional pronouns. Salary. Adverbs.
2. Suppositions. Crime and Punishment. Noun-Verb connections. Lies and Lie Detectors
3. Idioms. Firm connections. Internet research. Verbs. Nouns. Reading Strategies. Temporal prepositions.
4. Biographies. Innovative design. Modal Verbs
5. Economics and Globalisation. World Food Supply/We Feed The World. Advanced Grammar: Passive, Participle 1, Participle 2, Adjectives. Word Snakes. Time Travel.

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****English IV (22\_ENG4UE)**

<b>Degree course</b>	IPEM.ba
<b>Course title</b>	English IV
<b>Course code</b>	22_ENG4UE
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	2
<b>Course type</b>	Practice-oriented session
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	3

**Learning objectives:**

n.a.

**Content:**

The Language of Negotiations.

Demanding technical and scientific texts

Deepening the technical vocabulary: Exercise to vocabulary topics materials, process engineering, robotics, industry 4.0 etc.

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****Project Management (22\_PRM4IL)**

<b>Degree course</b>	IPEM.ba
<b>Course title</b>	Project Management
<b>Course code</b>	22_PRM4IL
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	David Schmidtbauer
<b>Contact hours per week</b>	1
<b>ECTS credits</b>	1
<b>Course type</b>	Integrated course
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	10

**Learning objectives:**

n.a.

**Content:**

Project Management as a Business Process  
Project Manual  
Methods to manage projects  
Methods to start projects  
Project delimitation and project context  
Design of the project organization  
Project planning  
Methods to coordinate projects  
Methods to monitor projects  
Methods for project marketing  
Methods to management project crises  
Methods for project closure  
Management of project-oriented organizations (overview)

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****Programming (22\_PRO4IL)**

<b>Degree course</b>	IPEM.ba
<b>Course title</b>	Programming
<b>Course code</b>	22_PRO4IL
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	Georg Hermann Richard Hackenberg
<b>Contact hours per week</b>	3
<b>ECTS credits</b>	4
<b>Course type</b>	Integrated course
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	3

**Learning objectives:**

n.a.

**Content:**

Fundamentals of programming and introduction to a higher programming language.  
Basic development methodology with an integrated development environment (IDE)  
Simple data types and fields  
Basics input/output techniques via screen  
Simple flow structures (if, switch-case, for, while, do-while)  
Simple self-defined math/functions and use of standard libraries (Math, Random, String, File, ...)  
Unit testing  
Introduction to object-oriented programming - class concepts  
Development of small programs as independent project tasks  
Use of standard classes for character manipulation and file manipulation

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****Digital Marketing (24\_DMA2IL)**

<b>Degree course</b>	IPEM.ba
<b>Course title</b>	Digital Marketing
<b>Course code</b>	24_DMA2IL
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	Anne Hadler
<b>Contact hours per week</b>	1
<b>ECTS credits</b>	1
<b>Course type</b>	Integrated course
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	3

**Learning objectives:**

n.a.

**Content:**

Importance and influence of digitalization on market-oriented management  
Importance of Business Intelligence for market-oriented management in a digital environment  
Digital branding goals and strategies  
Channels and tools in digital marketing: Online Marketing, Social Media Marketing, Blogs, ...  
Marketing Automation and Artificial Intelligence in Digital Marketing

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****Electrical Engineering (24\_ETE2IL)**

<b>Degree course</b>	IPEM.ba
<b>Course title</b>	Electrical Engineering
<b>Course code</b>	24_ETE2IL
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	2,5
<b>Course type</b>	Integrated course
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	3

**Learning objectives:**

n.a.

**Content:**

Presentation of physical quantities, SI-units, basic quantities in electric and magnetic field (capacitance, inductance), direct current technology, withstands networks, Kirchhoff's laws, network calculation, substitute voltage/replacement current source, temporal quantities, types of temporal currents and voltages, presentation of temporal quantities. Characteristics of temporal phenomena, passive components, general relationships of current, voltage, energy, power on passive components with arbitrary temporal phenomena. Alternating current technique, Basis in the complex alternating current technique, Complex calculation, Network calculation, Power factor correction.

Calculation and laboratory exercises with practical examples to the contents.

**Prerequisites:**

n.a.



**Lecture/Seminar profile:****Technology- & Innovationsmanagement I (24\_INO2VO)**

<b>Degree course</b>	IPEM.ba
<b>Course title</b>	Technology- & Innovationsmanagement I
<b>Course code</b>	24_INO2VO
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	Kristiana Roth
<b>Contact hours per week</b>	1
<b>ECTS credits</b>	1
<b>Course type</b>	Lecture
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	3

**Learning objectives:**

n.a.

**Content:**

Importance of creative problem solving  
Creativity of the individual (e.g. principles of convergent and divergent thinking)  
Fostering team creativity  
Organization and implementation of creativity workshops  
Framework conditions for creativity in companies, culture of innovation  
Creativity techniques & techniques of idea evaluation

Exercise: Application of the topics discussed in the lecture on the basis of case studies from business practice (focus: creativity techniques & techniques of idea evaluation)

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****Mathematics II (24\_MAT2VO)**

<b>Degree course</b>	IPEM.ba
<b>Course title</b>	Mathematics II
<b>Course code</b>	24_MAT2VO
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	Karin Nachbagauer
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	3
<b>Course type</b>	Lecture
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	3

**Learning objectives:**

n.a.

**Content:**

Integral calculus: definite and indefinite integral, integration methods (partial integration, substitution, partial fraction decomposition), improper integrals, applications of integral calculus (area, arc length, volume and surface area of a body of revolution, center of gravity, moment of inertia, work), derivation of formulas using differential reasoning.

Ordinary differential equations: Concept formation, separable differential equations, linear differential equations with constant coefficients, setting up differential equations, Laplace transform, applications in mechanics and electrical engineering.

Mathematics software: Use of a computer algebra system in the above chapters.

**Prerequisites:**

n.a.

**Lecture/Seminar profile:**

**Machine Elements (24\_MEL2VO)**

Degree course	IPEM.ba
Course title	Machine Elements
Course code	24_MEL2VO
Level	Bachelor
Term	SS25
Lecturer	
Contact hours per week	2
ECTS credits	3
Course type	Lecture
Examinations	written examination
Language of instruction	English
Places for international students	3

**Learning objectives:**

n.a.

**Content:**

Basis in the standardization

Stress and load types: Stress distribution

Stress hypotheses

Time-dependent loading: Wöhler diagram, fatigue strength diagrams

Shaft calculation: fatigue strength diagram, notch effect, bending critical speed

Shaft-hub connections

Bolted connections

Positioning: Oils and lubricants, sliding position, seals, rolling position r

Calculation exercises with practical examples to the contents of the Lecture.

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****Market Research I (24\_MFO2VO)**

<b>Degree course</b>	IPEM.ba
<b>Course title</b>	Market Research I
<b>Course code</b>	24_MFO2VO
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	Alexander Brendel-Schauberger
<b>Contact hours per week</b>	1
<b>ECTS credits</b>	1
<b>Course type</b>	Lecture
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	3

**Learning objectives:**

n.a.

**Content:**

Market research - Basis

Market research process

Secondary research vs. primary research

Qualitative research vs. quantitative research

Research Design

Sample selection

Information collection and processing

Selected methods of secondary research (market monitoring, competitor analyses, press/patent/trademark searches, ....)

Basic analysis methods of market research

Application of the knowledge in the context of a market research project (focus: qualitative research).

**Prerequisites:**

n.a.

**Lecture/Seminar profile:**

**Bionics and Examples of Lightweight Structures (21\_BIO4VO)**

<b>Degree course</b>	LCW.ba
<b>Course title</b>	Bionics and Examples of Lightweight Structures
<b>Course code</b>	21_BIO4VO
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	Franz Maier
<b>Contact hours per week</b>	1
<b>ECTS credits</b>	2
<b>Course type</b>	Lecture
<b>Examinations</b>	written examination
<b>Language of instruction</b>	German/English
<b>Places for international students</b>	2

**Learning objectives:**

n.a.

**Content:**

Summer Semester (German/English):

Selected examples of lightweight design:

- Aviation
- Automotive design (automotive, truck, etc.)
- Power generation (wind power, water power, etc.)
- Sports
- Ship Building

Winter Semester (German):

Basics of bionics

Analysis of the mechanical fundamentals of selected examples from nature

Design structures in nature and possibilities for their transformation to solve technical problems

**Prerequisites:**

Technische Mechanik, Werkstoffkunde Metalle und Nichtmetalle

**Lecture/Seminar profile:****Internship (21\_BRP6PT)**

<b>Degree course</b>	LCW.ba
<b>Course title</b>	Internship
<b>Course code</b>	21_BRP6PT
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	0
<b>ECTS credits</b>	18
<b>Course type</b>	Project
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	German/English
<b>Places for international students</b>	2

**Learning objectives:**

n.a.

**Content:**

The topic of the professional internship is preferably oriented towards concrete problems of industrial practice. A coherent task corresponding to the qualification level of the students, preferably with project character, is studied. The research and development work is under the supervision and guidance of the FH supervisor and the supervisor from the company.

**Prerequisites:**

all preceding courses of the study program

**Lecture/Seminar profile:****Bionics (23\_BIO4VO)**

<b>Degree course</b>	LCW.ba
<b>Course title</b>	Bionics
<b>Course code</b>	23_BIO4VO
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	Franz Maier
<b>Contact hours per week</b>	1
<b>ECTS credits</b>	2
<b>Course type</b>	Lecture
<b>Examinations</b>	written examination
<b>Language of instruction</b>	German/English
<b>Places for international students</b>	2

**Learning objectives:**

n.a.

**Content:**

Summer Semester (German/English):

Selected examples of lightweight design:

- Aviation
- Automotive design (automotive, truck, etc.)
- Power generation (wind power, water power, etc.)
- Sports
- Ship Building

Winter Semester (German):

Basics of bionics

Analysis of the mechanical fundamentals of selected examples from nature



Design structures in nature and possibilities for their transformation to solve technical problems

**Prerequisites:**

Technische Mechanik, Werkstoffkunde Metalle und Nichtmetalle

**Lecture/Seminar profile:****English II (23\_ENG2UE)**

<b>Degree course</b>	LCW.ba
<b>Course title</b>	English II
<b>Course code</b>	23_ENG2UE
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	1
<b>ECTS credits</b>	1
<b>Course type</b>	Practice-oriented session
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	1

**Learning objectives:**

n.a.

**Content:**

- deliver a presentation in a clearly structured and fluent manner
- discuss a topic relevant to the subject
- respond to questions on the topic
- Introduce area of responsibility/position/projects/company

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****Interdisciplinary Project 1 (23\_IPA4PT)**

<b>Degree course</b>	LCW.ba
<b>Course title</b>	Interdisciplinary Project 1
<b>Course code</b>	23_IPA4PT
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	4
<b>Course type</b>	Project
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	German/English
<b>Places for international students</b>	2

**Learning objectives:**

n.a.

**Content:**

The primary objectives of these courses are:

Understand technical and organizational contexts and apply holistic approaches  
Recognize and structure problems and develop creative solution strategies for them  
Develop communicative and cooperative skills and the ability to deal with conflict  
Develop a willingness to act and take responsibility  
apply the knowledge acquired in the courses to larger, related practical problems  
This means, among other things, that project work is preferably carried out in groups.  
Interdisciplinary application-related project work from the specialist areas of materials and processing technology and/or design and simulation, in each case in coordination with the specialist knowledge of the students from the previous semesters.  
As far as possible, great importance is attached to practical tasks from industry or research projects.  
The course's laboratory facilities can be used for this purpose as required.

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****Analytical Chemistry II (23\_AYC2VO\_ENG)**

Degree course	LTE.ba
Course title	Analytical Chemistry II
Course code	23_AYC2VO_ENG
Level	Bachelor
Term	SS25
Lecturer	
Contact hours per week	1
ECTS credits	1
Course type	Lecture
Examinations	written examination
Language of instruction	English
Places for international students	5

**Learning objectives:**

n.a.

**Content:**

- Fundamentals: principles of interaction between groups of substances, interactions.
- Analytics: Introduction to organic qualitative analysis, thin layer chromatography, column chromatography (GC, LC), UV, fluorescence, mass spectroscopy, immunochemical methods, FT-IR.

**Prerequisites:**

Fundamentals of Chemistry I, Stoichiometry I, Analytical Chemistry I

**Lecture/Seminar profile:****Business Administration (23\_BWL2IL\_ENG)**

<b>Degree course</b>	LTE.ba
<b>Course title</b>	Business Administration
<b>Course code</b>	23_BWL2IL_ENG
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	3
<b>Course type</b>	Integrated course
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	5

**Learning objectives:**

n.a.

**Content:**

- Advanced Cost Accounting;
- Basics of standard costing
- Basics of investment accounting;
- Basics of financing.

**Prerequisites:**

Business Administration I

**Lecture/Seminar profile:****Mathematics II (23\_MAT2IL\_ENG)**

<b>Degree course</b>	LTE.ba
<b>Course title</b>	Mathematics II
<b>Course code</b>	23_MAT2IL_ENG
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	Karin Nachbagauer
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	3
<b>Course type</b>	Integrated course
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	5

**Learning objectives:**

n.a.

**Content:**

- definite and indefinite integral, simple integration methods, applications of integral calculus.
- separable differential equations, linear differential equations with constant coefficients, modeling of scientific problems with the help of differential equations.
- linear and nonlinear regression.
- Use of a computer algebra system in the above areas.

**Prerequisites:**

Mathematics 1

**Lecture/Seminar profile:****Microbiology I (23\_MIB1IL\_ENG)**

<b>Degree course</b>	LTE.ba
<b>Course title</b>	Microbiology I
<b>Course code</b>	23_MIB1IL_ENG
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	Claudia Probst
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	2
<b>Course type</b>	Integrated course
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	5

**Learning objectives:**

n.a.

**Content:**

-Principles of microbiology (systematics of microorganisms, microbial lifestyles, nutrition and metabolism, growth and growth control);

-Bacteriology: relevance in the human microbiome,

-Industrial microbiology in biotechnology, environmental technology, food technology and agricultural technology - Part 1.

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****Raw Material Sciences (23\_RSK2VO\_ENG)**

<b>Degree course</b>	LTE.ba
<b>Course title</b>	Raw Material Sciences
<b>Course code</b>	23_RSK2VO_ENG
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	Claudia Probst
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	2
<b>Course type</b>	Lecture
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	5

**Learning objectives:**

n.a.

**Content:**

- Overview of animal and plant food raw materials (meat, cereals, oil and legumes, vegetables, fruits, milk and eggs, vegetable oils)
- Overview of the main production processes for animal and plant food raw materials.

**Prerequisites:**

n.a.



**Lecture/Seminar profile:****Basics Chemistry (24\_CHE2VO\_ENG)**

<b>Degree course</b>	LTE.ba
<b>Course title</b>	Basics Chemistry
<b>Course code</b>	24_CHE2VO_ENG
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	Michaela Kröppl
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	3
<b>Course type</b>	Lecture
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	5

**Learning objectives:**

n.a.

**Content:**

- Fundamentals of organic chemistry;
- Proteins (amino acids, peptides, enzymes);
- Carbohydrates (sugars, oligo- and polysaccharides)
- Lipids (triglycerides, phospholipids, fatty acids);
- Nucleic acids;
- Chemical reactions: of the main groups of substances, soaps and surfactants;
- Nomenclature.

**Prerequisites:**

Fundamentals of Chemistry I, Stoichiometry I, Analytical Chemistry I

**Lecture/Seminar profile:****Chemical Technology (20\_CHT6VO)**

<b>Degree course</b>	VTP.ba
<b>Course title</b>	Chemical Technology
<b>Course code</b>	20_CHT6VO_Gr.V
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	2
<b>Course type</b>	Lecture
<b>Examinations</b>	oral or written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	4

**Learning objectives:**

n.a.

**Content:**

Technical scale production processes are discussed in terms of raw materials, products, technology as well as their network of material and energy flow.

Examples for the production of inorganic (e.g. sulfuric acid, ammonia) and organic products (e.g. ethene, methanol) are given. Also selected examples for production processes based on microorganism and enzymes are given.

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****Project IV (23\_PRO4PT)**

<b>Degree course</b>	WFT.ba
<b>Course title</b>	Project IV
<b>Course code</b>	23_PRO4PT
<b>Level</b>	Bachelor
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	0,25
<b>ECTS credits</b>	4
<b>Course type</b>	Project
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	German/English
<b>Places for international students</b>	1

**Learning objectives:**

n.a.

**Content:**

Preferential objectives of this course are:

- to comprehend technical and organisational coherences and apply integral approaches
- identify and structure problems and to develop creative strategies for their solutions
- to develop co-operative and communicative competences and conflict management ability
- to develop readiness to act and to assume responsibility
- realisation of the acquired knowledge within practical problems

These objectives require that the projects are organised as team work.

The topics of these multidisciplinary and applied projects correspond with the branches of Material- and Processing Technology and are in accordance with the student's knowledge acquired in the proceeding semesters.

A high value is set on practical definition of the projects, if possible topics in cooperation with industry are chosen. As and when required the laboratory equipment of the course study is used

**Prerequisites:**

all preceding courses of the study program

**Lecture/Seminar profile:**

**Plant Construction Contracts (24\_PCC2IL)**

<b>Degree course</b>	AB.ma
<b>Course title</b>	Plant Construction Contracts
<b>Course code</b>	24_PCC2IL_Gr.V
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	Albert Angerbauer
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	4
<b>Course type</b>	Integrated course
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	5

**Learning objectives:**

n.a.

**Content:**

- The course is based on a specific given contract for the supply of a major industrial plant (arr. 250 pages).
- Types of contract (supply, service agreement, "turn key") operator models
- The major components of plant contract
- The performance directory and its forms
- Specification, documentation and their legal significance
- Liability and guarantees
- Forms of cooperation in plant
- Patents, licenses, safeguard clauses
- A semester work in a group of three students (arr. 10 to 20 pages) and an exam on a given case has to be done.

**Prerequisite:**

- International contract law (ABma, 1. term):
- Basics of international legal terms for contracts
- Some general legal experience (e.g. in an economic background) should also be reasonable

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****Management Accounting (20\_ACC2IL)**

<b>Degree course</b>	AMM.ma
<b>Course title</b>	Management Accounting
<b>Course code</b>	20_ACC2IL
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	Florian Wesz
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	2
<b>Course type</b>	Integrated course
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	5

**Learning objectives:**

Students know

- the goals and objectives of strategic and operative management accounting. They know and understand budgeting procedures and methods, as well as the most important analytical tools and key performance indicators.
- the specifics of R&D and project management accounting.
- specific types of financing and the structure of capital and financial markets and are able to evaluate various types of financing according to their suitability and effectiveness. They are also familiar with financial planning methods and cash flow statements and are able to analyze and interpret financial ratios

Students are able to

- develop a product life cycle concept for a technical product focused on costs and financial KPIs.
- apply the concept of scientific reporting and writing
- to define and answer scientific questions and present and discuss research results.
- evaluate various types of financing according to their suitability and effectiveness.
- analyze and interpret financial ratios

**Content:**

- Fundamentals of management accounting
- Corporate leadership
- Strategic and operative management accounting
- Budgeting
- Methods and key figures in management accounting
- Analysis (target-performance comparison, etc.)

- Specifics of R&D and project management accounting

**Prerequisites:**

According to the prerequisites for degree programme access

**Lecture/Seminar profile:****Automotive IT Systems 2 (20\_AIT2IL)**

<b>Degree course</b>	AMM.ma
<b>Course title</b>	Automotive IT Systems 2
<b>Course code</b>	20_AIT2IL
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	3
<b>Course type</b>	Integrated course
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	5

**Learning objectives:**

Students know and understand

- the fundamentals of network technology
- network protocols
- bus systems in motor vehicles

Students can

- estimate and evaluate the uses of network technologies (particularly in motor vehicles )
- use their knowledge to design and implement networks and communication structures and to choose suitable hard-and soft-ware

**Content:**

- Basics of LAN network technology
- Transfer media (TP, Coax, Fiber), cabling structures
- Basics of network protocols (IPv4, IPv6, TCP-protocol stack,...)
- Access processes (CSMA/CD, Token Passing, ...)
- OSI-reference model
- special network protocols (Routingprotocols, Real-Time-protocols)
- Bus systems in vehicles (LIN, CAN, TTCAN, FlexRay, MOST))

**Prerequisites:**

Basic knowledge programming

**Lecture/Seminar profile:****Drive Systems and E-Mobility I (20\_DSE2IL)**

<b>Degree course</b>	AMM.ma
<b>Course title</b>	Drive Systems and E-Mobility I
<b>Course code</b>	20_DSE2IL
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	3
<b>Course type</b>	Integrated course
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	5

**Learning objectives:**

Students know

- the theoretical principles and technical relationships as well as the function of vehicle propulsion systems (spectrum: combustion engines-hybrid drives-E-drives- further alternative drives)

Students can

- solve subject-specific problems during the development and integration of different drive concepts into the overall vehicle concept.

**Content:**

ISO 26262 („Road vehicles – Functional safety“)

- Procedural model, activities and methods in development and production to guarantee functional safety
- Parts of the norm:
  - o management of functional safety
  - o concept phase
  - o product development: system level
  - o product development: hardware level
  - o product development: software level
  - o production, operation and taking out of operation
  - o support processes
  - o ASIL- and safety-oriented analyses

**Prerequisites:**



n.a.

**Lecture/Seminar profile:****Drive Train Control Systems (20\_DTC2IL)**

<b>Degree course</b>	AMM.ma
<b>Course title</b>	Drive Train Control Systems
<b>Course code</b>	20_DTC2IL
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	3
<b>ECTS credits</b>	4
<b>Course type</b>	Integrated course
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	5

**Learning objectives:**

Students have sound knowledge

- of regulation- and safety systems in the drive train
- components of mechatronic regulation- and safety systems in the drive train

Students can

- design and realise simple regulation systems
- evaluate, model and simulate safety systems like ASR, differential locking systems with regard to functionality

**Content:**

- Regulation- and safety systems in the drive train
- speed regulation systems
- Control of gears
- Electronic differential systems
- Drive slip regulation systems
- Anti-blocking systems

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****Functional Safety (20\_FUS2IL)**

<b>Degree course</b>	AMM.ma
<b>Course title</b>	Functional Safety
<b>Course code</b>	20_FUS2IL
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	Christian Ertl
<b>Contact hours per week</b>	1
<b>ECTS credits</b>	1
<b>Course type</b>	Integrated course
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	5

**Learning objectives:**

Students are sensitive for safety-relevant electrical/electronic systems in motor vehicles

Students know parts of the norm ISO 26262 („Road vehicles – Functional safety“)

**Content:**

ISO 26262 („Road vehicles – Functional safety“)

- Procedural model, activities and methods in development and production to guarantee functional safety
- Parts of the norm:
  - o management of functional safety
  - o concept phase
  - o product development: system level
  - o product development: hardware level
  - o product development: software level
  - o production, operation and taking out of operation
  - o support processes
  - o ASIL- and safety-oriented analyses

**Prerequisites:**

n.a.

**Lecture/Seminar profile:**

**Market Oriented Management (20\_MOM2IL)**

<b>Degree course</b>	AMM.ma
<b>Course title</b>	Market Oriented Management
<b>Course code</b>	20_MOM2IL
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	Alexander Brendel-Schauberger
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	2
<b>Course type</b>	Integrated course
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	5

**Learning objectives:**

Students know

- relevant definitions of market oriented management and understand marketing as a holistic and process oriented approach. They have a sound overview of tasks and goals, as well as on the organizational integration of marketing.
- basic competitive strategies and their influence on the marketing mix.
- most important methods and tools of market research and are able to apply them to a project.
- central customer behavior models.
- and understand the basic principles of brand management.
- the specific aspects of high tech marketing.
- specific marketing aspects in different vehicle industries

Students are able to

- develop a marketing concept for a technical product.

**Content:**

- Marketing Process
- Customer Behavior and Adoption
- Marketing Research (Basics)
- Strategic Market Planning
- Marketing Mix (B2B)
- Positioning & Brand Management
- Special aspects of high tech marketing
- Specific aspects of automotive marketing (OEM B2C/B2B, First/Second/Third Tier Suppliers)

- Basic principles of international marketing management

**Prerequisites:**

According to the prerequisites for degree programme access

**Lecture/Seminar profile:****Automotive Quality Management 2 (20\_QMA2IL)**

<b>Degree course</b>	AMM.ma
<b>Course title</b>	Automotive Quality Management 2
<b>Course code</b>	20_QMA2IL
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	Thomas Junggeburth
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	2
<b>Course type</b>	Integrated course
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	5

**Learning objectives:**

Based on the competences of AQM1, the students elaborate a detailed knowledge in important areas of an applied quality management system based on ISO 9001 and IATF 16949.

The students can significantly contribute during the implement of a quality management system according the requirements of ISO 9001 and ISO/TS 16949 and they are educated and trained to internally audit such a system.

The course content and learning outcomes are closely coordinated with the VDA, so that by passing an external examination the corresponding certificate (internal auditor) can be acquired.

A large number of practical case studies, which are carried out by the students, enables the students to practice the theoretical material.

**Content:**

- Quality objectives
- Automotive process management
- Requirements for processes and products
- Project management during design and development of automotive products
- Risk management
- Supplier management
- Maturity level assurance for new parts
- Various Q-Methods
- Analyses of field returns
- Audits as a management tool

**Prerequisites:**

According to the prerequisites for degree programme access

**Lecture/Seminar profile:****Master Thesis (MA4PT)**

<b>Degree course</b>	AT.ma
<b>Course title</b>	Master Thesis
<b>Course code</b>	MA4PT
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	0
<b>ECTS credits</b>	27
<b>Course type</b>	Master's thesis
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	German/English
<b>Places for international students</b>	5

**Learning objectives:**

n.a.

**Content:**

The Master's theses are preferably oriented towards concrete problems of industrial practice and are intended to promote interdisciplinary Summary of the experiences of the professional practice on the basis of the knowledge gained in the lectures up to this point and exercises to promote the basic level of knowledge.

**Prerequisites:**

n.a.



**Lecture/Seminar profile:****Negotiation & moderation (KFK2UE)**

<b>Degree course</b>	Bl.ma
<b>Course title</b>	Negotiation & moderation
<b>Course code</b>	KFK2UE
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	2
<b>Course type</b>	Practice-oriented session
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	1

**Learning objectives:**

n.a.

**Content:**

Harvard negotiation concept  
Forms of argumentation in the conduct of negotiations  
Efficient preparation and successful conduct of a negotiation  
Creating results that satisfy both sides (win-win situations)  
Review and further development of the own current negotiating style  
Basics of moderation/meeting moderation  
Role, attitude, tasks of the moderator or leader of meeting  
Preparation, implementation, follow-up of a moderation/meeting  
Methods/means of a moderation/meeting  
Intervention techniques for the control of group processes (review of targets, technique of formulating questions, feedback technique, visual discussion technique, ...)

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****Leadership (KFK4UE)**

<b>Degree course</b>	Bl.ma
<b>Course title</b>	Leadership
<b>Course code</b>	KFK4UE
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	1
<b>ECTS credits</b>	1
<b>Course type</b>	Practice-oriented session
<b>Examinations</b>	oral or written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	1

**Learning objectives:**

n.a.

**Content:**

Leadership:

Models, functions and tasks of leadership;

Key competencies of managers;

Connection between leadership and personality;

The role of the executive and expectations towards this role;

The executive as a multiplier of the goals and values of a company;

Management and personnel development;

Influences on leadership (external and internal conditions);

Cooperative leadership;

Dealing with power and information;

Marketing:

Key concepts, tasks, strategies and tools of Marketing

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****Advanced Control Engineering (21\_CEN2LE)**

<b>Degree course</b>	EE.ma
<b>Course title</b>	Advanced Control Engineering
<b>Course code</b>	21_CEN2LE
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	Rastko Zivanovic
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	3
<b>Course type</b>	Lecture
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	3

**Learning objectives:**

The students know the relevant control approaches and concrete realization for energy systems and are able to develop stable and robust control algorithms.

They are able to develop and design special control systems with respect to:

- Intercommunication delays between systems
- Modern approaches like digital system and signal processing
- Nonlinearity

Students learn to realize control systems as well as state estimation and parameter identification programs.

**Content:**

Control approaches for energy systems (P, Q, U, f control, control approaches in smart grid systems, etc.)

Control approaches for battery, wind, PV and charging and e-car systems  
PLC's

Approaches for robust control algorithms for nonlinear systems and systems with dead times

Cascaded control systems

Intercommunication between control systems

PLC programming and PLC program development

**Prerequisites:**

Advanced Mathematics, essentials of measurement and control engineering, electronics and semiconductors, essentials of electrical engineering and data acquisition software systems.

**Lecture/Seminar profile:****Electromagnetic Field Theory in Multiphysics Systems (21\_EFT2LE)**

<b>Degree course</b>	EE.ma
<b>Course title</b>	Electromagnetic Field Theory in Multiphysics Systems
<b>Course code</b>	21_EFT2LE
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	Rastko Zivanovic
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	4
<b>Course type</b>	Lecture
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	2

**Learning objectives:**

Students understand the full Maxwell's Equations and are able to solve them with analytical approaches as well as with numerical methods.

They know the approaches to interlink the electrodynamics with other physics disciplines and are able to model the problem for simple multi physic problems (simple heat transfer or flow boundary conditions).

Students are able to classify the single problems of electromagnetic fields (stationary, quasi stationary, non-stationary, flow field, electric field, magnetic field and coupling effects). Students are understanding special applications of the Maxwell's Equations as basic EMC and EMI principles, induction and influencing, displacement current, non-uniform and non-stationary flow fields, antennas. Students can develop electromagnetic numeric models and are able to solve them. They are able to link these problems to other simple physics problems.

Students know the principles to improve convergence stability with special respect to nonlinear material parameter and are able to influence to solver to achieve convergence.

Students are able to model simple problems and to solve them analytically.

**Content:**

Full Maxwell Equations (MES)

- Types of MES / problems of electromagnetic fields
- Application MES for the development of models
- Analytic solutions for MES
- Numeric solutions for MES
- Interpretation and reflection of solutions

Combination of MES with simple mechanical, heat flow, and flow formulations

Applied MES for engineering problems

**Prerequisites:**

Advanced Mathematics

Basics of electrical engineering, basic essentials of electromagnetic fields, essentials of thermodynamics, essentials of heat flow, essentials of fluid dynamics

**Lecture/Seminar profile:****Electromagnetic Field Theory in Multiphysics Systems (21\_EFT2PR)**

<b>Degree course</b>	EE.ma
<b>Course title</b>	Electromagnetic Field Theory in Multiphysics Systems
<b>Course code</b>	21_EFT2PR
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	Rastko Zivanovic
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	3
<b>Course type</b>	Practice-oriented session
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	2

**Learning objectives:**

See EFT Lecture

**Content:**

Full Maxwell Equations (MES)

- Types of MES / problems of electromagnetic fields
- Application MES for the development of models
- Analytic solutions for MES
- Numeric solutions for MES
- Interpretation and reflection of solutions

Combination of MES with simple mechanical, heat flow, and flow formulations

Applied MES for engineering problems

Please note: Students enrolled in this course must also enroll in 21\_EFT2LE

**Prerequisites:**

Advanced Mathematics

Basics of electrical engineering, basic essentials of electromagnetic fields, essentials of thermodynamics, essentials of heat flow, essentials of fluid dynamics

**Lecture/Seminar profile:****Advanced Power Electronics (21\_PET2LE)**

<b>Degree course</b>	EE.ma
<b>Course title</b>	Advanced Power Electronics
<b>Course code</b>	21_PET2LE
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	Kayhan Ince
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	3
<b>Course type</b>	Lecture
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	2

**Learning objectives:**

Students know the fundamental circuits for specific power electronics converter applications and are able to derive the essential voltage and current shapes from a given power electronics circuit. They have awareness of the different individual power semiconductors and when to select which of them in regard of the requirements. The students know how to drive the power semiconductors properly and they know about the design procedure step by step from idea to final prototype.

**Content:**

Materials and components for power electronic components and modern power electronics technologies.

Magnet material and characterization.

Control approaches for power electronics.

Special power electronics applications - Power electronics for energy applications --> High current energy conversion & High voltage energy conversion

- Hybrid switching

- E-cars

- Battery systems

- PV systems

Filtering and filters (active/passive)

Simple EMC and EMI design principles

Designing of power electronics circuits and lay out approaches

**Prerequisites:**

Introductions into Power Electronics, Basics of Electrical Engineering

**Lecture/Seminar profile:****Computer Aided Industrial Design I (20\_CAID2UE)**

<b>Degree course</b>	IPM.ma
<b>Course title</b>	Computer Aided Industrial Design I
<b>Course code</b>	20_CAID2UE
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	Bernd Tomasini
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	2
<b>Course type</b>	Practice-oriented session
<b>Examinations</b>	oral or written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	1

**Learning objectives:**

n.a.

**Content:**

- Advanced CAID freeform modelling and introduction to CAID rendering
- CAID software packages: Autodesk Alias or Rhino 3D

Prerequisite: General basic knowledge of 3D CAD

**Prerequisites:**

Prior knowledge in product concept design.



**Lecture/Seminar profile:****Change Management (20\_CHM2SE)**

<b>Degree course</b>	IPM.ma
<b>Course title</b>	Change Management
<b>Course code</b>	20_CHM2SE
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	Bianca Anna Maria Prommer
<b>Contact hours per week</b>	1
<b>ECTS credits</b>	1
<b>Course type</b>	Seminar
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	5

**Learning objectives:**

n.a.

**Content:**

- Understanding the role of change management as driver for innovation management and new business development
- Build knowledge on ways and tools to identify change necessities, barriers to change, and drivers of change
- Ability to apply tools for effective corporate change management

**Prerequisites:**

Fundamentals of Marketing/Management

**Lecture/Seminar profile:****Controlling (20\_CTR2IL)**

<b>Degree course</b>	IPM.ma
<b>Course title</b>	Controlling
<b>Course code</b>	20_CTR2IL
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	Sandra Mühlböck
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	2
<b>Course type</b>	Integrated course
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	10

**Learning objectives:**

n.a.

**Content:**

- Basics of controlling
- Corporate leadership and control
- Strategic and operative controlling
- Budgeting
- Methods and key figures in controlling
- Analysis (target-performance comparison, etc.)
- Specifics of R&D and project controlling

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****Data Analysis (20\_DAA2IL)**

<b>Degree course</b>	IPM.ma
<b>Course title</b>	Data Analysis
<b>Course code</b>	20_DAA2IL
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	3
<b>Course type</b>	Integrated course
<b>Examinations</b>	oral or written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	6

**Learning objectives:**

n.a.

**Content:**

- Methods of analyzing different kinds of data
- Extract, transform, load (ETL) process
- Data warehousing and Business Intelligence
- Data visualization and reportingc

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****Design Theory (20\_DET2IL)**

<b>Degree course</b>	IPM.ma
<b>Course title</b>	Design Theory
<b>Course code</b>	20_DET2IL
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	Markus Kretschmer
<b>Contact hours per week</b>	1
<b>ECTS credits</b>	1
<b>Course type</b>	Integrated course
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	3

**Learning objectives:**

n.a.

**Content:**

- Selected theoretical, methodological and applied problems from the field of design
- In-depth examination of selected aspects of the history and future of design

**Prerequisites:**

Prior knowledge in product concept design.

**Lecture/Seminar profile:****Design & Prototyping (20\_EHW2SE)**

<b>Degree course</b>	IPM.ma
<b>Course title</b>	Design & Prototyping
<b>Course code</b>	20_EHW2SE
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	Markus Kretschmer
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	3
<b>Course type</b>	Seminar
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	3

**Learning objectives:**

n.a.

**Content:**

- Introduction to hardware model construction methodologies
- Introduction to tools and materials for design model construction

**Prerequisites:**

Prior knowledge in product concept design.

**Lecture/Seminar profile:****Intercultural Management (20\_IKM2SE)**

<b>Degree course</b>	IPM.ma
<b>Course title</b>	Intercultural Management
<b>Course code</b>	20_IKM2SE
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	2
<b>Course type</b>	Seminar
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	6

**Learning objectives:**

n.a.

**Content:**

- Intercultural decision-making and responsibility for successful management of intercultural business situations
- Acquisition of knowledge of one's own and of different cultures
- Overview of culturally different management styles
- Specifics of international and intercultural project management.
- Synergy effects
- Development of intercultural key competencies

**Prerequisites:**

n.a.

**Lecture/Seminar profile:**

**International Key Account Management (20\_KAM2IL)**

<b>Degree course</b>	IPM.ma
<b>Course title</b>	International Key Account Management
<b>Course code</b>	20_KAM2IL
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	Bernhard Martin Freiseisen
<b>Contact hours per week</b>	1
<b>ECTS credits</b>	2
<b>Course type</b>	Integrated course
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	10

**Learning objectives:**

n.a.

**Content:**

Relationship marketing as the basis for successful key account management

- Relationship marketing vs transactional marketing
- Principles of relationship marketing
- Process-oriented approach to relationship marketing
- Customer segmentation and segment-specific programmes

Marketing policy and key account management in international business

- Sales and distribution channel systems and sales organizations in international business
- Management of sales organisations in international business
- Basics of marketing policy in international business
- Basics of international sales management
- Cross-cultural communication: Cultural factors and their importance for sales success in international business
- Global sales process

Developments, challenges and functions in key account management

- Types of key account management
- A successful account manager's toolkit

**Prerequisites:**

Fundamentals of Marketing/Management



**Lecture/Seminar profile:****Negotiation (20\_KFK2UE)**

<b>Degree course</b>	IPM.ma
<b>Course title</b>	Negotiation
<b>Course code</b>	20_KFK2UE
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	2
<b>Course type</b>	Practice-oriented session
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	4

**Learning objectives:**

n.a.

**Content:**

Harvard negotiating approach  
Types of argumentation in negotiation  
Preparing efficiently for a negotiation and carrying it out successfully  
Obtaining results that satisfy both sides (win-win situations)  
Understanding negotiating partners better and concluding negotiations  
Mastering difficult negotiation situations with confidence  
Examining and developing individual current negotiating styles

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****Product Lifecycle Management (20\_LCM2IL)**

<b>Degree course</b>	IPM.ma
<b>Course title</b>	Product Lifecycle Management
<b>Course code</b>	20_LCM2IL
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	2
<b>Course type</b>	Integrated course
<b>Examinations</b>	oral or written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	10

**Learning objectives:**

n.a.

**Content:**

Core processes in product lifecycle management. Components of PLM. Methods and trends in PLM. PLM as the backbone of virtual product creation. Organisational and methodological requirements for launching PLM. Components and core functions of a PLM solution. Input/output management. Integration. Technical infrastructure and system functions. Economic considerations with PLM systems. PLM launch planning.

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****Model Based Engineering - Introduction (20\_MBE2IL)**

<b>Degree course</b>	IPM.ma
<b>Course title</b>	Model Based Engineering - Introduction
<b>Course code</b>	20_MBE2IL
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	Christian Zehetner
<b>Contact hours per week</b>	1
<b>ECTS credits</b>	1
<b>Course type</b>	Integrated course
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	10

**Learning objectives:**

n.a.

**Content:**

Concepts of system theory and modelling, system theory, system concepts, modelling concepts  
Modelling process,  
Modelling, mechanical system, electrical system, thermodynamic system, linked system  
Transfer function and transfer elements, System characteristics,  
Basics and processes of analogue regulation technology, parameters of the control circuit,  
frequency parameter processes, state regulation,  
State space representation of mechatronic systems, analysis of the dynamic behaviour in the state  
space, design and implementation of linear state regulators, design and implementation of linear  
state observers  
Numerical simulation, concentrated/distributed parametric dynamic systems, processes and faults

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****Model Based Engineering - Introduction (20\_MBE2LB)**

<b>Degree course</b>	IPM.ma
<b>Course title</b>	Model Based Engineering - Introduction
<b>Course code</b>	20_MBE2LB
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	Christian Zehetner
<b>Contact hours per week</b>	1
<b>ECTS credits</b>	2
<b>Course type</b>	Laboratory session
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	3

**Learning objectives:**

n.a.

**Content:**

Identification of modelling parameters, design of regulators and observers, analysis of model behaviour by means of simulation studies, Modelling drive train with concentrated components (,meta-level')

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****Multiprojectmanagement (20\_MPM2IL)**

<b>Degree course</b>	IPM.ma
<b>Course title</b>	Multi Project Management
<b>Course code</b>	20_MPM2IL
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	Markus Feistritzer
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	2
<b>Course type</b>	Integrated course
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	3

**Learning objectives:**

n.a.

**Content:**

- Introduction of Product Portfolio Management
- Portfolio Management Processes
  - o Portfolio planning (budgeting, linking product roadmapping, ...) portfolio decisions and corporate strategy,

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****Entrepreneurship & New Business Development (20\_NBD2IL)**

<b>Degree course</b>	IPM.ma
<b>Course title</b>	Entrepreneurship & New Business Development
<b>Course code</b>	20_NBD2IL
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	1
<b>ECTS credits</b>	1
<b>Course type</b>	Integrated course
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	10

**Learning objectives:**

n.a.

**Content:**

- Personal requirements for starting a business
- Important contacts when starting a business
- Financing options and the business promotion environment
- Structure, content and form of business plans
- Business concept, product/service description
- Customer value
- Market analysis
- Legal considerations
- Strategic and marketing plans
- Organisational and personnel plans
- Investment planning
- Profit and financial plans

**Prerequisites:**

Fundamentals of Marketing/Management

**Lecture/Seminar profile:****New Product Development (20\_PEP2IL)**

<b>Degree course</b>	IPM.ma
<b>Course title</b>	New Product Development
<b>Course code</b>	20_PEP2IL
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	3
<b>Course type</b>	Integrated course
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	10

**Learning objectives:**

n.a.

**Content:**

- Designing goal-oriented, efficient, integrated product development and development processes
- Product and service development specifics
- Approach and processes for the development of products and services
- Types of process models and their uses
- Problem-solving models
- Engineering models
- Application of the topics covered using practical problems and case studies

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****Requirements Engineering (20\_REE2IL)**

<b>Degree course</b>	IPM.ma
<b>Course title</b>	Requirements Engineering
<b>Course code</b>	20_REE2IL
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	Andreas Kellner
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	2
<b>Course type</b>	Integrated course
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	2

**Learning objectives:**

n.a.

**Content:**

- Definition of requirements - Functional and non-functional requirements - Definition of RE, activities, challenges, problems
- Requirements Elicitation
- Documentation of requirements
- Model-based requirements documentation
- Requirements negotiation, prioritisation and validation
- Writing in a Natural Language
- Requirements management

**Prerequisites:**

n.a.



**Lecture/Seminar profile:****Sustainability (20\_SUS2IL)**

<b>Degree course</b>	IPM.ma
<b>Course title</b>	Sustainability
<b>Course code</b>	20_SUS2IL
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	Reinhard Martin Herok
<b>Contact hours per week</b>	1
<b>ECTS credits</b>	1
<b>Course type</b>	Integrated course
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	10

**Learning objectives:**

n.a.

**Content:**

- Basic understanding of sustainability in the context of innovation, design and engineering
- View sustainability as a source of innovation and business creation
- Be able to define, differ and develop sustainability innovations

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****Virtual and Augmented Reality (20\_VAR2IL)**

<b>Degree course</b>	IPM.ma
<b>Course title</b>	Virtual and Augmented Reality
<b>Course code</b>	20_VAR2IL
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	Thomas Schichl
<b>Contact hours per week</b>	1
<b>ECTS credits</b>	2
<b>Course type</b>	Integrated course
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	2

**Learning objectives:**

n.a.

**Content:**

- Human perception and VR
- Hardware components of VR & AR systems
- Software components of VR & AR systems
- Data structure and -formats in VR & AR systems
- Digital Mockup, Mixed Mockup and Virtual Prototypes
- Virtual testing
- Implementation of a simple VR application

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****2D Presentation Techniques & Drawing (20\_ZET2SE)**

<b>Degree course</b>	IPM.ma
<b>Course title</b>	2D Presentation Techniques & Drawing
<b>Course code</b>	20_ZET2SE
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	1
<b>ECTS credits</b>	1
<b>Course type</b>	Seminar
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	3

**Learning objectives:**

n.a.

**Content:**

- Training in drawing techniques and perspective presentation methods
- Creating sketches and rendering

**Prerequisites:**

Prior knowledge in product concept design.

**Lecture/Seminar profile:****Master Thesis (21\_ADA4PT)**

<b>Degree course</b>	LCW.ma
<b>Course title</b>	Master Thesis
<b>Course code</b>	21_ADA4PT
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	0
<b>ECTS credits</b>	22
<b>Course type</b>	Project
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	German/English
<b>Places for international students</b>	2

**Learning objectives:**

n.a.

**Content:**

The master thesis is preferably oriented towards applied problems of industrial practice and are intended to promote the interdisciplinary, synopsis of the experiences of professional practice based on the knowledge acquired in the lectures and exercises.

**Prerequisites:**

Basic and advanced technical subjects

**Lecture/Seminar profile:****Project Work II (21\_APR2PT)**

<b>Degree course</b>	LCW.ma
<b>Course title</b>	Project Work II
<b>Course code</b>	21_APR2PT
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	0,5
<b>ECTS credits</b>	12
<b>Course type</b>	Project
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	German/English
<b>Places for international students</b>	1

**Learning objectives:**

n.a.

**Content:**

Based on the results and/or findings of PR1, a project is defined to give students the opportunity to deepen their knowledge in the same subject area or to learn about other subject areas. Furthermore, the project definition will take into account the growing knowledge base through lectures already completed.

R&D project in the field of materials or production engineering and/or simulation or lightweight design; applied project management; literature study; in-depth and cross-disciplinary application of the acquired knowledge; methodical and scientific approach; practical implementation, analysis, interpretation of experiments or series of experiments; preparation of technical and scientific reports.

**Prerequisites:**

Bachelor's degree in a technical field of study

**Lecture/Seminar profile:****Optimization Methods (21\_KOM2IL)**

<b>Degree course</b>	LCW.ma
<b>Course title</b>	Optimization Methods
<b>Course code</b>	21_KOM2IL
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	3,5
<b>Course type</b>	Integrated course
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	German/English
<b>Places for international students</b>	2

**Learning objectives:**

n.a.

**Content:**

Linear and nonlinear optimization methods of structural mechanics are presented and explained by means of examples.

Topics:

Linear programming (simplex method) with application to optimal truss design and to nonlinear iterative shape optimization.

Nonlinear optimization: graphical solution, simultaneous failure modes, Lagrangian multipliers, search methods without constraints (gradient methods, conjugated gradients, quasi-Newton methods), methods of allowable directions, GRG, SQP, hypercubes, penalty cost methods, approximation techniques, dynamic programming, optimization according to biological principles, optimization for manufacturing tolerances.

**Prerequisites:**

Higher and Numerical Mathematics, Programming, FEM at Bachelor level of a technical Bachelor studies, Fundamentals of Finite Element Method (FEM), Basic Programming Skills (Python or Matlab), Mathematics (Eigenvalues, gradient)

**Lecture/Seminar profile:****Dynamics (23\_DYN2IL\_Inc)**

<b>Degree course</b>	MB.ma
<b>Course title</b>	Dynamics
<b>Course code</b>	23_DYN2IL_Inc
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	Martin Egger
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	3
<b>Course type</b>	Integrated course
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	15

**Learning objectives:**

Kinematics for particles and rigid bodies.

Kinetics for particles and rigid bodies.

Work and energy methods.

Impulse and Momentum methods.

**Content:**

Dynamics mathematically describes the motions of bodies under the action of forces. The first part introduces kinematics which deals with the geometry of motion without considering applied forces.

The second part, kinetics, relates the forces on bodies to the resulting motions.

Mathematical description of the motion of bodies. Introduction of kinematics without considering applied force.

**Prerequisites:**

n.a.

**Lecture/Seminar profile:****Mechanics of Materials (23\_MOM3IL\_Inc)**

<b>Degree course</b>	MB.ma
<b>Course title</b>	Mechanics of Materials
<b>Course code</b>	23_MOM3IL_Inc
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	Christian Zehetner
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	3
<b>Course type</b>	Integrated course
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	15

**Learning objectives:**

The students understand the basic concepts of statics (force-equilibrium etc.) as well as the concept of stresses

**Content:**

basic static concepts (forces, moments, free-body-diagrams, frictional forces), Concept of Stress and Strain; Principal stresses, Mohr-Circle; Linear elastic material law; Thermal strains and stresses; Loading of trusses and beams (axial forces, bending, torsion); Deflection of beams; Energy-methods; Stability of columns.

Prerequisites: Undergraduate Mathematics (Vector- and Matrix-Calculus, Diff.equations; Integrational and differential calculus; Level MAT1/2)

Literature: Beer et al.: "Mechanics of Materials", 6th Edition, McGrawHill, 2012

**Prerequisites:**

n.a.



**Lecture/Seminar profile:****Applied Statistics (24\_APS2IC)**

<b>Degree course</b>	SES.ma
<b>Course title</b>	Applied Statistics
<b>Course code</b>	24_APS2IC
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	Harald Hinterleitner
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	2,5
<b>Course type</b>	Integrated course
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	10

**Learning objectives:**

n.a.

**Content:**

Probability theory:

- Probability
- Permutations and Combinations
- Random Variables
- Probability Distributions
- Mean Value
- Variance
- Binomial Distribution
- Hypergeometric Distribution
- Poisson Process (Poisson Distribution, Exponential Distribution)
- Normal Distribution
- Weibull Distribution
- Reliability

Statistics:

- Graphical Representation of Data
- Mean/Variance of Data, Estimation of Parameters (Method of Moments, Maximum Likelihood Method)
- Confidence Intervals
- Tests for the Parameter of the Normal Distribution
- Quality Control
- Chi Square Goodness of Fit Test

- Test for the Parameter of the Binomial Distribution
- Nonparametric Tests
- Regression Analysis

**Prerequisites:**

Mathematics for Engineers

**Lecture/Seminar profile:****Energy Markets and Policy (24\_EMP2IC)**

<b>Degree course</b>	SES.ma
<b>Course title</b>	Energy Markets and Policy
<b>Course code</b>	24_EMP2IC
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	Wilhelm Süßenbacher, Jürgen Dumpelnik
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	2,5
<b>Course type</b>	Integrated course
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	5

**Learning objectives:**

n.a.

**Content:**

Energy pricing with respect to examples like

- Classical energy utilisation
- Domestic systems
- Island systems
- Microgrid systems

Energy trading (Market places, products, hedging, ...) Financial assessment

Overview on marketing and market development

**Prerequisites:**

none

**Lecture/Seminar profile:****Energy Project Development (24\_EPD2IC)**

<b>Degree course</b>	SES.ma
<b>Course title</b>	Energy Project Development
<b>Course code</b>	24_EPD2IC
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	2,5
<b>Course type</b>	Integrated course
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	5

**Learning objectives:**

n.a.

**Content:**

Meaning and how to approach for the project states

Feasibility study

Due diligence

Energy Yield Assessment

Permitting

**Prerequisites:**

none

**Lecture/Seminar profile:****Hydro Power (24\_HYD2IC)**

<b>Degree course</b>	SES.ma
<b>Course title</b>	Hydro Power
<b>Course code</b>	24_HYD2IC
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	2,5
<b>Course type</b>	Integrated course
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	5

**Learning objectives:**

n.a.

**Content:**

- History
  - o Use
  - o Worldwide
  - o Europe
- Hydropower plants
  - o Classification
  - o Plant types
- Turbines
  - o Classification
  - o Types
- General principles
  - o Energetic
  - o Hydrological
  - o Legal
  - o Economy
- Hydropower utilization and ecology
- Advantages and disadvantages of hydropower
- Possible solutions
- Small hydropower plants
- Electricity from sewers

**Prerequisites:**

Electrical Energy Engineering

**Lecture/Seminar profile:****International Project Management (24\_IPM2IC)**

<b>Degree course</b>	SES.ma
<b>Course title</b>	International Project Management
<b>Course code</b>	24_IPM2IC
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	2,5
<b>Course type</b>	Integrated course
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	5

**Learning objectives:**

n.a.

**Content:**

The students are learning the specific characteristics of international project management and the different cultural ways of management

Intercultural decision-making and responsibility for a successful management in intercultural business situations

Getting knowledge about the own and foreign cultures Overview of different cultural ways of management Leadership in an international context

Specific characteristic in international and intercultural project management

Enhancements of intercultural key competencies

**Prerequisites:**

none

**Lecture/Seminar profile:****Scientific Programming (24\_SCP2IC)**

<b>Degree course</b>	SES.ma
<b>Course title</b>	Scientific Programming
<b>Course code</b>	24_SCP2IC
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	2,5
<b>Course type</b>	Integrated course
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	English
<b>Places for international students</b>	5

**Learning objectives:**

n.a.

**Content:**

General programming skills:  
Developing of programmes  
Approach for software projects  
Programme structures  
Subroutines  
Data types and definitions  
Loops  
Case  
Objects  
Machine User Interfaces  
Graphic User Interface  
Access to Worksheets and workbooks  
Dialogs  
File access  
Text and binary files  
Programming techniques  
Documentation

**Prerequisites:**

none



**Lecture/Seminar profile:****Selected Sections of Materials Engineering (AKW4SE\_20)**

<b>Degree course</b>	WFT.ma
<b>Course title</b>	Selected Sections of Materials Engineering
<b>Course code</b>	AKW4SE
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	Ludovic Samek
<b>Contact hours per week</b>	1
<b>ECTS credits</b>	1
<b>Course type</b>	Seminar
<b>Examinations</b>	written examination
<b>Language of instruction</b>	German/English
<b>Places for international students</b>	1

**Learning objectives:**

n.a.

**Content:**

Knowledge expansion and broadening in the areas of: structure, manufacturing /processing and application of special materials (metals, plastics, ceramics), new methods of material characterization and their applications

**Prerequisites:**

Bachelor's degree in a technical field of study

**Lecture/Seminar profile:****Master Thesis (MAA4PT\_20)**

<b>Degree course</b>	WFT.ma
<b>Course title</b>	Master Thesis
<b>Course code</b>	MAA4PT
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	GmbH BIS Meldung Korrektur (Nicht Exportiert)
<b>Contact hours per week</b>	0
<b>ECTS credits</b>	22
<b>Course type</b>	Project
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	German/English
<b>Places for international students</b>	1

**Learning objectives:**

n.a.

**Content:**

Specific theme or problem in the area of material science or manufacturing technology; literature research; methodical and scientific approach; planning and performing technical or scientific tests; analyzing and interpretation of test results; documentation and interpretation, design, formulation and compilation of scientific work

**Prerequisites:**

Bachelor's degree in a technical field of study

**Lecture/Seminar profile:****Project Work 2 (PRJ2PT\_20)**

<b>Degree course</b>	WFT.ma
<b>Course title</b>	Project Work 2
<b>Course code</b>	PRJ2PT
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	
<b>Contact hours per week</b>	0,4
<b>ECTS credits</b>	13
<b>Course type</b>	Project
<b>Examinations</b>	continuous assessment
<b>Language of instruction</b>	German/English
<b>Places for international students</b>	2

**Learning objectives:**

n.a.

**Content:**

Specific R&D-project in the area of material science or manufacturing technology; applied project management; literature research; detailed and interdisciplinary exercise of specific knowledge; methodical and scientific approach; planning and performing technical or scientific tests; analyzing and interpretation of test results; design and compilation of technical and scientific reports

**Prerequisites:**

Bachelor's degree in a technical field of study

**Lecture/Seminar profile:****Plant Construction Contracts (24\_PCC2IL)**

<b>Degree course</b>	AB.ma
<b>Course title</b>	Plant Construction Contracts
<b>Course code</b>	24_PCC2IL_Gr.B
<b>Level</b>	Master
<b>Term</b>	SS25
<b>Lecturer</b>	Albert Angerbauer
<b>Contact hours per week</b>	2
<b>ECTS credits</b>	4
<b>Course type</b>	Integrated course
<b>Examinations</b>	written examination
<b>Language of instruction</b>	English
<b>Places for international students</b>	5

**Learning objectives:**

n.a.

**Content:**

- The course is based on a specific given contract for the supply of a major industrial plant (arr. 250 pages).
- Types of contract (supply, service agreement, "turn key") operator models
- The major components of plant contract
- The performance directory and its forms
- Specification, documentation and their legal significance
- Liability and guarantees
- Forms of cooperation in plant
- Patents, licenses, safeguard clauses
- A semester work in a group of three students (arr. 10 to 20 pages) and an exam on a given case has to be done.

**Prerequisite:**

- International contract law (ABma, 1. term):
- Basics of international legal terms for contracts
- Some general legal experience (e.g. in an economic background) should also be reasonable

**Prerequisites:**

n.a.